

Computers and programming languages introduction

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Lecture 01

Notes

Class goals and structure

Primary purpose

- learn to specify a problem
- break it up into algorithmic pieces
- implement a program to execute these pieces
 - learn Matlab

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- then learn numerical analysis basics while keep mastering Matlab

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Weekly schedule

- Monday, Wednesday: normal lecture hours
- Friday: short lecture, lab, hands on

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Building blocks

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Building blocks

To learn a language we need to practice and use this language

- a lot of weight on homeworks and projects

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No final exam

- Final project defense instead
- December 13 at 13:00 in Small Hall 233

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Grades contribution

- Homeworks: 15%
- Midterm projects: 60%
- Final project: 25%

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Assignments and lecture notes will be posted on my homepage

- <http://physics.wm.edu/~evmik/>

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Homeworks and midterm project deadlines

- **due date:** corresponding Monday at 1:00pm for email submission
- report to be submitted via email as well as a carbon copy to be collected at the beginning of the Monday class

if there is no listings and no algorithms/data files you will get zero points.

Late submission penalties

For each consequent day after due date there will be a penalty (10% out of maximum possible score). Even if submission happens 1 minute after due date, it holds 1 day penalty.

Projects homework preparation recommendation

Do not wait till last day to finish your exercise. Programs almost never works at the first try and require quite a lot of time to debug.

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Collaboration and grading scale

- Collaborations are not permitted for homeworks.
- Projects to be done in group of 2 or 3 persons. This is the time to actively discuss and cooperate. Only one report per such group is needed.
 - But everyone expected to have a full understanding of the project.
 - Be ready to answer questions related to the project without your group support.

Grading scale

Grade	percentage	Grade	percentage	Grade	percentage
B+	87-89	A	94-100	A-	90-93
C+	77-79	B	84-86	B-	80-83
D+	67-69	C	74-76	C-	70-73
F	<60	D	64-66	D-	60-63

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Recommended reading

Everything required during this class will be provided during lecture times.

Two **optional** books for your own references.

A short Matlab reference book: "Getting Started with MATLAB: A Quick Introduction for Scientists and Engineers" by Rudra Pratap

- ISBN-10: 0199731241
- ISBN-13: 978-0199731244

A more extended treatment of numerical algorithm with Matlab: "Numerical Methods in Engineering with MATLAB" by Jaan Kiusalaas

- ISBN-10: 0521191335
- ISBN-13: 978-0521191333

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Early history of computing

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Computers use to be humans

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Early history of computing

Computers use to be humans
Computing aids - no programming possible

- abacus
- sliding ruler
- pre-calculated tables of function (logarithm, trigonometry ...)
- mechanical calculators

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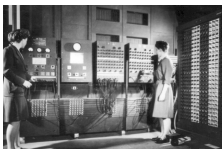
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Modern computers appear at 1946 -ENIAC (Electronic Numerical Integrator And Computer)



- weight: 30 tons
- cost: \$500,000 (\$6,000,000 adjusted)
- power consumption: 150 kW

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ENIAC vs modern PC

Speed operations per second

ENIAC

- 5000 additions
- 357 multiplications
- 38 divisions

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Athlon 3000+ (2GHz)

- 70,000,000 additions
- 70,000,000 multiplications
- 50,000,000 divisions
- 15,000,000 sin operations

Notes

Common features of modern computer

- Central Processing Unit (CPU)
- memory
 - holds data and executable code
- data input and output
- same hardware can do different calculation sequences
- usually use binary system
- programmable for any general task

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My 2 GHz AMD PC can do about 50 MegaFLOPS

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Computers ...

Computers are incredibly fast,

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*Computers are incredibly fast, accurate, and **stupid**. Humans beings are incredibly slow, inaccurate, and brilliant. Together they are powerful beyond imagination.*

Leo Cherne (1969)

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Thus

Computer is not a substitute for a brain

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Programming languages overview

There are hundreds programming languages.

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Programming languages overview

There are hundreds programming languages.

- Super low-level language
 - binary code
 - the only thing which computers understand
 - each instruction looks like a number
 - usually it is not human readable

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 - assembler (human readable binary code translation)
 - Fortran, LISP, C, C++, Fort

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- higher-level languages
 - Tcl, Java, JavaScript, PHP, Perl, Python

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- **Unfortunately none of them serves all needs.**

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Programming languages implementations

Compiled

- generate computers binary code
 - it takes time
- faster execution time
- a bit harder to debug
- if you find and fixed an error (bug) you need to recompile
- Examples: Assembler, C, C++, Fortran

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Interpreted

- No compilation
- interpretation to machine code per instruction
- slow (since you have to interpret same instruction over and over)
- cross-platform code
- Examples: Perl, JavaScript, Lua, Php, Tcl, Shells, Matlab

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just-in-time compilation

- middle ground
- compile once to bytecode
- cross-platform
- Examples: Java, Python

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Matlab as a language of choice

Matlab (matrix laboratory)

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Pro

- interpreted
 - easy to use and debug
- quite fast if done right, since main functions are compiled
- large selection of scientific related functions
- built in graphics/plotting
- Turing complete (you can do with it everything which computer is capable)
- designed to do numerical calculations

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Contra

- interpreted
 - could be slow if programmed inefficiently
- **Not free to modify internals**
- quite fast since for main functions it calls a compiled code
- rudimentary symbolic calculations



Matlab: where to get

- Free for W&M students
- available for Mac and Windows
- visit <http://www.wm.edu/offices/it/a-z/software/index.php>
- choose appropriate "Math & Statistics Software section"
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Discretization - The main weakness of computers

- coming from resources limitation

For example:

$$1/6 = 0.166666666666666666\dots$$

But computer has limited amount of memory. Thus it cannot hold infinite amount of digits and has to truncate somewhere. Let's say it can hold only 4 significant digits.

$$1/6 = 0.6667_c$$

This called **round off error** due to truncation/rounding. Then for computer

$$1/6 = 1/5.9999$$

or

$$0.1667123 = 0.1667321 = 0.1667222 = 0.1667111$$

or even more interesting

$$20 \times (1/6) - 20/6 = 20 \times 0.1667 - 3.333 = 3.334 - 3.333 = 10^{-4}$$



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Binary representation - why PHYS 256

Modern general purpose computers use binary representation

- bit is a smallest unit of information
- bit value is either 0 or 1

Bit is too small so we use byte

- byte = 8 bits stitched together
- byte can represent values in the range $-128 \dots 0 \dots 127$
- the major (the left most) bit usually holds the sign (s) of the number
 - 0: means positive
 - 1: means negative
- 01001010_2
- decimal representation $01001010_2 = (-1)^0 \times (0 \times 2^0 + 1 \times 2^1 + 0 \times 2^2 + 1 \times 2^3 + 0 \times 2^4 + 0 \times 2^5 + 1 \times 2^6) = 2 + 8 + 64 = 74$

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Binary representation (cont.)

Byte is clearly too small to be used for real life computation.

Matlab uses 8 bytes or 64 bits for number representation

- available range $-2,147,483,648 \dots 0 \dots 2,147,483,647$
- you can find this range by executing `intmin` and `intmax`
- notice that you cannot use numbers outside of this range
 - $2,147,483,647 + 10 = 2,147,483,647$
 - this is called **overflow error**

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Float numbers representation

What to do if you need to store a float number?

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For example -123.765×10^{12}

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 - let use 4 for example (actually 17 decimals for 64 bits float number)
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- resulting number should have a form $(-1)^s \times c \times b^q$
 - where s is a sign bit (1 in our case)
 - c is mantissa or coefficient (1.237)
 - b is the base (10)
 - q is the exponent (14)

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Computers internally use binary base

- $b = 2$
- 64 bits for full representation
 - 52+1 bits for mantissa (about 17 decimal digits)
 - 11 bits for exponent (± 307)

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Limits of the float representation

- maximum $\pm 1.797693134862316 \times 10^{308}$
(use `realmax` in Matlab)
 - $(1.797693134862316 \times 10^{308}) \times 10 = \text{Inf}$
 - **overflow error**
- minimum $\pm 2.225073858507201 \times 10^{-308}$
(use `realmin` in Matlab)
 - $(2.225073858507201 \times 10^{-308})/10 = 0$
 - **underflow problem**
- **truncation error**
 - $1.797693134862316 + 20 = 21.797693134862318$
 - $1.797693134862316 + 100 = 101.7976931348623$ __
- how to mitigate
 - try to use numbers of the similar magnitude
 - do not rely on the least significant digits

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